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ABSTRACT

This book is an examination of several critical issues and controversies concerning the potential of new information technology (IT) for education. In a series of interrelated essays, the book explores such issues as access, credibility, new approaches to reading and writing, the glut of information, privacy, censorship, commercialization, and online community. Chapters are as follows: "The Risky Promises and Promising Risks of New Information Technologies for Education"; "Dilemmas of Access and Credibility: Access for Whom? Access to What?"; "Hypertext: Knowledge at the Crossroads"; "Critically Reading the Internet"; "Misinformation, Malinformation, Messed-Up Information, and Mostly Useless Information: Is Censorship the Best Response?"; "Surveillance and Privacy: Can Technology Protect What Technology Takes Away?" "Information for Sale: Commercialization and the Educational Potential of the Internet"; and "What Kind of Community Can the Internet Be?" Includes an index. (AEF)

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